

Sc overview

Changes that could be made to the SC form

- **Voice of the child-**

There needs to be a very clear focus on voice of the child, but without this it is very difficult to get cases picked up without solid evidence of what her lived experience is.

Things to try with voice of the child

Day in the Life Neglect Tool

Signs of Safety scaling and questions (ask pupil to complete independently)

Rosenberg self esteem tool

- **Primary school views do not need to be included in the single contact from William Howard-**

Write a sentence in the SC about known concerns from the primary school, then bracket that advice has been given from the secondary to the primary to also submit a single contact outlining their concerns. (This can be checked later to ensure they have also submitted one, ask primary for a copy for your records).

- **Be clear about what the concerns are and why you think it meets threshold-**

Add a category of what the school believes the concerns are, is it

Neglect and why you think this is the case (what evidence do you have)

Physical and why you think this is the case (what evidence do you have)

Emotional and why you think this is the case (what evidence do you have)

Sexual abuse and why you think this is the case (what evidence do you have)

To link these, use the framework that I have attached.

Example

I am submitting this SC today under the category of neglect.

(Pupil name)'s developmental needs are not being met,

Education

Attendance which is having a detrimental impact on her achievement, wellbeing, and wider development.

Family and Social Relationships

Family history

Social relationships

Once all concerns have been outlined explained why you feel this needs to be met at social care level at not EH etc. i.e. we do not feel this can be met at EH level due to mum not consenting or engaging with school or any other external agencies to make required changes.