

Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of French. We aspire for students to have an awareness of the culture of French speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of vocabulary in context and learn how to adapt this vocabulary to suit their needs. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

Implementation

- Students are taught French through parallel texts and sentence builders, based on key recent research within MFL teaching.
- Students will explore a range of topics that will engage students and be relevant to them. These topics are Introducing myself, Pets and School.
- Students will learn through engaging material and activities.
- In year 7 students will develop their knowledge of French grammar in context, learning vocabulary in chunks, rather than as individual words.
- Parallel texts will include key pronouns, articles, adjectives, prepositions and verbs- including both regular and irregular verbs in present, past and future tenses.
- Grammar will be taught as a “pop up” item, as and when appropriate and in context, so that students are able to understand, adapt and also use in context, without feeling overwhelmed.
- Target language will be used in lessons when appropriate.

Impact

- Students enjoy their language lessons and become resilient and independent language learners, passionate about languages.
- Students will have detailed knowledge and a good understanding of topics covered.
- Students are able to apply grammar that they have learnt in context to new situations.
- Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts.
- Students will be able to successfully translate between French and English.
- Students will be able to understand a range of texts in French, linked to the areas studied.
- Students will be able to answer questions based upon texts in both French and English.
- Students will be able to independently write texts based upon set prompts.
- Students will be able to listen to stage appropriate material from their teacher.
- Students will be well prepared for their next stage of study.

- There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject.

Assessment- Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. Students will have a piece of work marked during each half term and at the end of each module there will be summative assessments which will feed into planning for the next module of learning.

Key Knowledge and Skills Cross Curricular

	<p>Geography- French speaking countries Maths- Numbers Literacy- New language, speaking skills. SMSC- learning a foreign language, understanding other cultures, working as part of a team.</p>	
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- In year 8 students will develop their knowledge of French grammar in context, learning vocabulary in chunks, rather than as individual words.
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Key Knowledge and Skills Cross Curricular

	<p>Geography- Describing where you live, holiday destinations</p> <p>Maths- Numbers</p> <p>Literacy- New language, speaking skills.</p> <p>SMSC- learning a foreign language, understanding other cultures, working as part of a team.</p>	
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- In year 9 students will develop their knowledge of French grammar by revisiting grammar from year 7 and 8, as well as focusing on opinions, present tense, past tense and future tense.
- These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study.
- Students will use target language for routine conversations in class.
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Key Knowledge and Skills Cross Curricular

Geography- French speaking countries

Maths- Numbers, time and currency.

Literacy- New language, speaking skills, vocabulary and grammar. Extended writing skills.

SMSC- learning a foreign language, understanding other cultures, working as part of a team.

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Key Knowledge and Skills Cross Curricular

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