

## Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of Spanish. We aspire for students to have an awareness of the culture of Spanish speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of grammar and be able to apply this to new contexts. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

## Implementation

- Students will explore a range of topics that will engage students and be relevant to them. These topics are: Holidays, My Life, Health, Food and Environment.
- Students will learn through engaging material; including songs in the target language and films.
- In year 8 students will develop their knowledge of Spanish grammar by revisiting grammar from year 7, as well as focusing on the past tense, future tense, infinitive phrases and comparatives.
- These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study.
- Students will use target language for routine conversations in class.
- There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject.

## Impact

- Students enjoy their language lessons and become resilient and independent language learners, passionate about languages.
- Students will have detailed knowledge and a good understanding of topics covered.
- Students are able to apply grammar that they have learnt to new situations.
- Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts.
- Students will be able to successfully translate between Spanish and English.
- Students will be able to understand a range of texts in Spanish, linked to the areas studied.
- Students will be able to answer questions based upon texts in both Spanish and English.
- Students will be able to independently write texts based upon set prompts.
- Students will be able to listen to stage appropriate listening tracks, including people speaking Spanish in different accents and be able to understand them, so that they can answer questions and respond to them.
- Students will be well prepared for their next stage of study.

**Assessment-** Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. At the end of each module there will be summative assessments which will feed into planning for the next module of learning.

### Key Knowledge and Skills Cross Curricular

**Geography-** Spanish speaking countries

**Maths-** Numbers, time and currency.

**Literacy-** New language, speaking skills, vocabulary and grammar. Extended writing skills.

**SMSC-** learning a foreign language, understanding other cultures, working as part of a team.