

Year 9

Intent

Our overarching aim when teaching Geography is to foster a love for and enjoyment of the subject. The Key Stage Four Geography curriculum intends to build on and extend the knowledge and understanding of Geography gained at Key Stage Three, whilst continuing to engage and enthuse students with Geography that is most relevant to them and their lives. We therefore aim to develop students' reading comprehension and written accuracy, as well as developing locational knowledge, place knowledge, knowledge of human and physical geography, geographical skills (such as map skills, graph skills, GIS and data analysis) and fieldwork, thus enabling them to communicate their thoughts accurately and effectively.

Implementation

- In Year 9, students will cover the topics of Changing Landscapes of the UK, Glaciated Uplands and Coastal landscapes. This is taking the topics in the order in which they appear in the examinations, as this will make the most sense to students.
- Covering these topics will enable students to develop the use of all the key skills of Geography mentioned in the intent above. All of these topics will give students the opportunity to practise and develop their written communication skills as an essential part of geographical learning, as well as analysing and drawing conclusions from data of an increasingly complex nature.
- Since these topics are aiming towards the GCSE examinations, students will cover the relevant question types that they will need to tackle in each of the topics. However, lessons will be taught in a way where students develop these skills even if there is no explicit reference to the examinations – the first aim is to foster a love of the subject.
- Students will also develop their reading skills through reading texts and analysing and evaluating source material and data.
- We also aim to give students whatever opportunities we can to experience Geography outside the classroom; this may be through trips (fieldwork), involvement in competitions or simply by mentioning when there are exhibitions or lectures on relevant topics that students can attend.

Assessments

- Will always be exam questions relevant to the topic being studied.
- Will occur as per the assessment calendar and feedback and marking policy.

Impact

- Students enjoy reading and learning about a range of geographical topics and themes.
- Students improve their ability to write a coherently in Geography, which includes accurate spelling, punctuation and grammar.
- Students improve their skills in analysing and drawing conclusions from data.
- Students are able to explain the significance of data in questions they are expected to answer.
- Students develop an increased interest in the world around them and how it works, especially the local area, which is a geographer's dream.
- Students build on their cultural capital by experiencing Geography outside of school and by increasing their geographical knowledge and understanding.

Key Knowledge and Skills Cross Curricular

Year 10

Intent

Our overarching aim when teaching Geography is to foster a love for and enjoyment of the subject. The Key Stage Four Geography curriculum intends to build on and extend the knowledge and understanding of Geography gained at Key Stage Three, whilst continuing to engage and enthuse students with Geography that is most relevant to them and their lives. We therefore aim to develop students' reading comprehension and written accuracy, as well as developing locational knowledge, place knowledge, knowledge of human and physical geography, geographical skills (such as map skills, graph skills, GIS and data analysis) and fieldwork, thus enabling them to communicate their thoughts accurately and effectively.

Implementation

- In Year 10, students will cover the topics of Ecosystems, Changing Cities and Global Development. This is taking the topics in the order in which they appear in the examinations, as this will make the most sense to students.
- Covering these topics will enable students to develop the use of all the key skills of Geography mentioned in the intent above. All of these topics will give students the opportunity to practise and develop their written communication skills as an essential part of geographical learning, as well as analysing and drawing conclusions from data of an increasingly complex nature.
- Since these topics are aiming towards the GCSE examinations, students will cover the relevant question types that they will need to tackle in each of the topics. However, lessons will be taught in a way where students develop these skills even if there is no explicit reference to the examinations – the first aim is to foster a love of the subject.
- Students will also develop their reading skills through reading texts and analysing and evaluating source material and data.
- We also aim to give students whatever opportunities we can to experience Geography outside the classroom; this may be through trips (fieldwork), involvement in competitions or simply by mentioning when there are exhibitions or lectures on relevant topics that students can attend.

Assessments

- Will always be exam questions relevant to the topic being studied.
- Will occur as per the assessment calendar and feedback and marking policy.

Impact

- Students enjoy reading and learning about a range of geographical topics and themes.
- Students improve their ability to write coherently in Geography, which includes accurate spelling, punctuation and grammar.
- Students improve their skills in analysing and drawing conclusions from data.
- Students are able to explain the significance of data in questions they are expected to answer.
- Students develop an increased interest in the world around them and how it works, especially the local area, which is a geographer's dream.
- Students build on their cultural capital by experiencing Geography outside of school and by increasing their geographical knowledge and understanding.

Key Knowledge and Skills Cross Curricular

Year 11

Intent

Our overarching aim when teaching Geography is to foster a love for and enjoyment of the subject. The Key Stage Four Geography curriculum intends to build on and extend the knowledge and understanding of Geography gained at Key Stage Three, whilst continuing to engage and enthuse students with Geography that is most relevant to them and their lives. We therefore aim to develop students' reading comprehension and written accuracy, as well as developing locational knowledge, place knowledge, knowledge of human and physical geography, geographical skills (such as map skills, graph skills, GIS and data analysis) and fieldwork, thus enabling them to communicate their thoughts accurately and effectively.

Implementation

- In Year 11, students will finish the topic of Global development and cover the final topics of Resource Management, Energy resource management, UK Challenges and also complete all fieldwork relating to all components.
- This is taking the topics in the order in which they appear in the examinations, as this will make the most sense to students.
- Covering these topics will enable students to develop the use of all the key skills of Geography mentioned in the intent above. All of these topics will give students the opportunity to practise and develop their written communication skills as an essential part of geographical learning, as well as analysing and drawing conclusions from data of an increasingly complex nature.
- Since these topics are aiming towards the GCSE examinations, students will cover the relevant question types that they will need to tackle in each of the topics. However, lessons will be taught in a way where students develop these skills even if there is no explicit reference to the examinations – the first aim is to foster a love of the subject.
- Students will also develop their reading skills through reading texts and analysing and evaluating source material and data.
- We also aim to give students whatever opportunities we can to experience Geography outside the classroom; this may be through trips (fieldwork), involvement in competitions or simply by mentioning when there are exhibitions or lectures on relevant topics that students can attend.

Impact

- Students enjoy reading and learning about a range of geographical topics and themes.
- Students improve their ability to write coherently in Geography, which includes accurate spelling, punctuation and grammar.
- Students improve their skills in analysing and drawing conclusions from data.
- Students are able to explain the significance of data in questions they are expected to answer.
- Additionally in Year 11, students will carry out fieldwork, and so will develop their skills in this area as well as being able to analyse and interpret their own collected data.
- Students develop an increased interest in the world around them and how it works, especially the local area, which is a geographer's dream.
- Students build on their cultural capital by experiencing Geography outside of school and by increasing their geographical knowledge and understanding.

Assessments

- Will always be exam questions relevant to the topic being studied.
- Will occur as per the assessment calendar and feedback and marking policy

Key Knowledge and Skills Cross Curricular

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