

Year 7

Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of French. We aspire for students to have an awareness of the culture of French speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of grammar and be able to apply this to new contexts. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

Implementation

- Students will explore a range of topics that will engage students and be relevant to them. These topics are All about me, School, Family and Friends, Free time, my home, Town and Country.
- Students will learn through engaging material; including songs in the target language and films.
- In year 7 students will develop their knowledge of French grammar, focusing mainly on the present tense, but including work on key grammatical areas such as pronouns, articles, adjectives, regular and irregular verbs and prepositions.
- These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study.
- Students will use target language for routine conversations in class.
- There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy

Impact

- Students enjoy their language lessons and become resilient and independent language learners, passionate about languages.
- Students will have detailed knowledge and a good understanding of topics covered.
- Students are able to apply grammar that they have learnt to new situations.
- Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts.
- Students will be able to successfully translate between French and English.
- Students will be able to understand a range of texts in French, linked to the areas studied.
- Students will be able to answer questions based upon texts in both French and English.
- Students will be able to independently write texts based upon set prompts.
- Students will be able to listen to stage appropriate listening tracks, including people speaking French in different accents and be able to understand them, so that they can answer questions and respond to them.
- Students will be well prepared for their next stage of study.

and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject.

Assessment- Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. At the end of each module there will be summative assessments which will feed into planning for the next module of learning.

Key Knowledge and Skills Cross Curricular

Geography- French speaking countries

Maths- Numbers

Literacy- New language, speaking skills.

SMSC- learning a foreign language, understanding other cultures, working as part of a team.

Year 8

Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of French. We aspire for students to have an awareness of the culture of French speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of grammar and be able to apply this to new contexts. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

Implementation

- Students will explore a range of topics that will engage students and be relevant to them. These topics are: Free time, Making arrangements to go out, clothes, Last weekend plans, Food, Pocket money, Local area.
- Students will learn through engaging material; including songs in the target language and films.
- In year 8 students will develop their knowledge of French grammar by revisiting grammar from year 7, as well as

Impact

- Students enjoy their language lessons and become resilient and independent language learners, passionate about languages.
- Students will have detailed knowledge and a good understanding of topics covered.
- Students are able to apply grammar that they have learnt to new situations.
- Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts.
- Students will be able to successfully translate between French and English.

focusing on opinions, past tense, future tense and conditional tense.

- These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study.
- Students will use target language for routine conversations in class.
- There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject.

Assessment- Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. At the end of each module there will be summative assessments which will feed into planning for the next module of learning.

- Students will be able to understand a range of texts in French, linked to the areas studied.
- Students will be able to answer questions based upon texts in both French and English.
- Students will be able to independently write texts based upon set prompts.
- Students will be able to listen to stage appropriate listening tracks, including people speaking French in different accents and be able to understand them, so that they can answer questions and respond to them.
- Students will be well prepared for their next stage of study.

Key Knowledge and Skills Cross Curricular

Geography- French speaking countries

Maths- Numbers, time and currency.

Literacy- New language, speaking skills, vocabulary and grammar. Extended writing skills.

SMSC- learning a foreign language, understanding other cultures, working as part of a team.

Year 9

Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of French. We aspire for students to have an awareness of the culture of French speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of grammar and be able to apply this to new contexts. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

Implementation	Impact
<ul style="list-style-type: none"> • Students will explore a range of topics that will engage students and be relevant to them. These topics are: Future plans, Jobs and Education, Health, Holidays, School. • Students will learn through engaging material; including songs in the target language and films. • In year 8 students will develop their knowledge of French grammar by revisiting grammar from year 7, as well as focusing on opinions, present tense, past tense and future tense. • These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study. • Students will use target language for routine conversations in class. • There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject. <p>Assessment- Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. At the end of each module there will be summative assessments which will feed into planning for the next module of learning.</p>	<ul style="list-style-type: none"> • Students enjoy their language lessons and become resilient and independent language learners, passionate about languages. • Students will have detailed knowledge and a good understanding of topics covered. • Students are able to apply grammar that they have learnt to new situations. • Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts. • Students will be able to successfully translate between French and English. • Students will be able to understand a range of texts in French, linked to the areas studied. • Students will be able to answer questions based upon texts in both French and English. • Students will be able to independently write texts based upon set prompts. • Students will be able to listen to stage appropriate listening tracks, including people speaking French in different accents and be able to understand them, so that they can answer questions and respond to them. • Students will be well prepared for their next stage of study.

Key Knowledge and Skills Cross Curricular	
	<p>Geography- French speaking countries Maths- Numbers, time and currency. Literacy- New language, speaking skills, vocabulary and grammar. Extended writing skills. SMSC- learning a foreign language, understanding other cultures, working as part of a team.</p>

Year 10

Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of French. We aspire for students to have an awareness of the culture of French speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of grammar and be able to apply this to new contexts. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

Implementation

- Students will explore a range of topics that will engage students and be relevant to them. These include: Self and relationships, technology and social media, local areas of interest, transport, school and college life, health and fitness, entertainment and leisure and local and regional features and characteristics and holidays and tourism.
- Students will learn through engaging material; including authentic resources such as videos and literary extracts in the target language.
- In year 10 students will develop their knowledge of French grammar by revisiting grammar from KS3, as well as looking at the present tense, adjectives, negatives, prepositions, future tense, imperatives, infinitive phrases, past tense, conditional tense, comparatives and superlatives, adverbs, perfect tense, pronouns, relative pronouns, conjunctions, subjunctive, imperfect tense and pluperfect tense.
- These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study.

Impact

- Students enjoy their language lessons and become resilient and independent language learners, passionate about languages.
- Students will be increasing in spontaneity when speaking French.
- Students will have detailed knowledge and a good understanding of topics covered.
- Students are able to apply grammar that they have learnt to new situations.
- Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts.
- Students will be able to successfully translate between French and English.
- Students will be able to understand a range of texts in French, linked to the areas studied.
- Students will be able to answer questions based upon texts in both French and English.
- Students will be able to independently write texts based upon set prompts.
- Students will be able to listen to stage appropriate listening tracks, including people speaking French in different accents and be able to understand them, so that they can answer questions and respond to them.
- Students will be well prepared for their next stage of study.

- Students will use target language for routine conversations in class. Students will use French where possible to increase spontaneity.
- There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject.

Assessment- Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. At the end of each module there will be summative assessments which will feed into planning for the next module of learning.

Key Knowledge and Skills Cross Curricular

	<p>Geography- French speaking countries Maths- Numbers, time and currency. Literacy- New language, speaking skills, vocabulary and grammar. Extended writing skills. SMSC- learning a foreign language, understanding other cultures, working as part of a team.</p>	
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Year 11

Intent

Our focus is to enable students to become passionate linguists and resilient and independent learners. We want students to realise that success is for all, not just for those of high ability. We want students to become confident speakers of French. We aspire for students to have an awareness of the culture of French speaking countries and to have benefitted from opportunities to experience this; whether this be through educational visits or authentic materials. Students will acquire a good understanding of grammar and be able to apply this to new contexts. We intend to develop language learners that are able to progress confidently onto their next programme of study and to be proud of their achievements.

Implementation	Impact
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- Students will explore a range of topics that will engage students and be relevant to them. These include: When I was younger, jobs and work experience, environment, social issues and plans for the future.
- Students will learn through engaging material; including authentic resources such as videos and literary extracts in the target language.
- In year 10 students will develop their knowledge of French grammar by revisiting grammar from KS3 and year 10, as well as key time frames (past, present, future, conditional, subjunctive) and complex structures.
- These key grammatical areas will be regularly revisited to ensure a secure understanding and prepare students for their next stage of study.
- Students will use target language for routine conversations in class. Students will use French where possible to increase spontaneity.
- There will be a reflective approach to continuous professional development within the MFL department. The department will ensure there is collaborative planning, an open door policy and a teaching and learning focus to CPD to ensure that all teachers have good knowledge of this subject.

Assessment- Students will be assessed throughout the course through all four skills (reading, listening, speaking and writing) both formatively and summatively. At the end of each module there will be summative assessments which will feed into planning for the next module of learning. Students will complete mock exams in all 4 skills at the key mock exam times. They will complete 4 exams at GCSE level at the end of this course.

- Students enjoy their language lessons and become resilient and independent language learners, passionate about languages.
- Students will be increasing in spontaneity when speaking French.
- Students will have detailed knowledge and a good understanding of topics covered.
- Students are able to apply grammar that they have learnt to new situations.
- Students will be able to use a range of vocabulary linked to the themes in the contexts they have learned them, as well as be able to apply these to new contexts.
- Students will be able to successfully translate between French and English.
- Students will be able to understand a range of texts in French, linked to the areas studied.
- Students will be able to answer questions based upon texts in both French and English.
- Students will be able to independently write texts based upon set prompts.
- Students will be able to listen to stage appropriate listening tracks, including people speaking French in different accents and be able to understand them, so that they can answer questions and respond to them.
- Students will be well prepared for their next stage of study.

Key Knowledge and Skills Cross Curricular

Geography- French speaking countries

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