

The Whitehaven Academy Catch Up Premium Strategy 2019-20

The literacy and numeracy catch-up premium gives state-funded schools, including academies additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In 2019 to 2020, the Government have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2018 to 2019. It will be adjusted to reflect the percentage change in the size of their year 7 cohort.

Whitehaven Academy identifies pupils who need extra support from the year 7 catch-up premium and we decide the best way to use the funding. More information on how we plan to spend the grant this year can be found in the 'Action Plan for the year 2019-20' section below.

Catch Up Premium Overview		
Academic Year 2019-20	Total Catch Up Premium: £10,272	
Students on role in Year 7: 141	Number of students in receipt of Catch Up Funding: 63(45%)	Date for Review for 2019-20: September 2020

Cohort Profile			
<u>Measure</u>	<u>September 2019</u>	<u>July 2020</u>	<u>Impact +/-</u>
Not meeting expected progress in reading (scaled score of > 100)	54 students		
Not meeting expected progress in Maths (scaled score of > 100)	42 students		
Intended outcomes			
1. All students in year 7 to meet expected standard in reading and/or maths by July 2020			
2. Comprehensive programme in place to support students who are not secondary ready on entry.			

Action plan for 2019-20

Intervention/ Strategy	Intended impact	How will impact be measured?	Evaluation and next steps
Twinkl Licence – to support teachers in scaffolding work for students who are not secondary ready.	All year 7 students secondary ready	Lesson observations In year data	
Reading for pleasure initiative	Promote reading for pleasure and increase student engagement with language and vocabulary		
Resources for literacy intervention	All year 7 students improve their reading age All year 7 students secondary ready	Reading ages Spelling ages	
Numeracy Boost Sessions Literacy Boost Sessions	All year 7 students improve their reading and numeracy age	Accelerated progress towards expected standard evidence via data drop information	
Targeted literacy sessions in ALC	Improve literacy and comprehension skills to enable students to access the curriculum effectively.	Strategies to support literacy in place. Key skills developed	
IDL	Year 7 students with dyslexia improve their reading, comprehension and SPaG age. All year 7 students secondary ready	IDL progress reports	
Toe by Toe	Year 7 student to improve their reading age	Graduation from the Toe by Toe programme	
Accelerated Reader Key skills focus in Maths and English lessons	Year 7 students to improve their reading age Development of key skills in maths and English to accelerate progress in maths and reading	Improved reading ages Data drops evidences progress towards expected progress.	

Paired reading intervention	Promote a love of reading through peer paired reading and discussion	Engagement in paired reading programme.	
Engagement and Welfare Office support for year 7	Support students to overcome barriers to learning	Attendance RFL Progress data	