

Pupil Premium Strategy & Action Plan for 2018-2019

Section 1 Summary Information of student cohort make up:

Summary information					
School	The Whitehaven Academy				
Academic year	2018-19	Total Pupil Premium Budget	£179,875*	Date of most recent PP review	Sept 2018
Total number of students (Y7 to Y11)	493	Number of service children	0		
Number of students eligible for PP funding	189	Number of CLA children	3	Date of next review	Sept 2019

Detailed distribution of Pupil Premium students September 2018

Year	Number in year	Number of Pupil Premium	Percentage of Pupil Premium
7	108	53	49.1%
8	112	42	37.5%
9	90	31	34.4%
10	85	29	34.1%
11	98	34	34.6%
Total (Y7 to Y11)	493	189	38.3%

Section 2a: 2017-2018 GCSE Results

2018 GCSE results			
Measures	PP students (24 students)	Non-PP students (49 students)	
% achieving 5 inc En/Ma at grade 5 or better	9.52%	26.92%	On all measures Pupil Premium students did significantly worse than their non-pp peers.
% achieving 5 inc En/Ma at grade 4 or better	23.81%	51.92%	
Progress 8 score average	-1.35	-0.71	
Attainment 8 score average	26.94	42.32	

Section 2b: 2018-2019 Actual GCSE Results

2019 GCSE results			
Measures	PP students	Non-PP	
% achieving 5 inc En/Ma at grade 5 or better	2.9%	51.6%	On all measures Pupil Premium students did significantly worse than their non-pp peers.
% achieving 5 inc En/Ma at grade 4 or better	11.8%	69.4%	
Progress 8 score average (unadjusted)	-1.36%	-0.08%	
Attainment 8 score average	21.65	48.56	

Section 3 - 2018-2019 Pupil Premium Budget Spend:

Area:	Possible Cost:	Review of impact:
PP Lead	£7186	Pupil Premium Lead put in place to champion and coordinate the PP strategies outlined for the academic year. See overall P8 scores, sig. improvement from 2018-2019 and PP attendance increase 2018-19.
Yr11 Intervention budget	£3000	Bespoke revision programme was provided throughout all major holiday periods, to support learning and revision for GCSE exams in Year 11 cohort. Rewards initiatives were also created to actively promote and increase engagement and attendance to revision/intervention sessions. See overall P8 scores, sig. improvement from 2018-2019.
Inclusion Team	£47500	Each pupil receiving bespoke behaviour intervention has an action plan and pupil passport in place. This has allowed staff to tailor strategies to ensure that behaviour does not disrupt learning of others and so that pupils with behaviour concerns are in the classroom learning effectively. Exclusions have decreased and this continues to be a target in 2019-2020. All individuals tracked and actions agreed from meetings and progress evaluated against these. Regular contact with parents increasing parent engagement which is tracked as part of meeting notes. Regular contact with teaching staff and collation of concerns or highlights.
AHT Intervention Lead and Progress Lead, RAP leads	£22500	All individuals tracked and actions agreed from meetings and progress evaluated against these. RAP meetings focus on impact of interventions. Dynamic support and interventions in place. No student achieved zero qualifications. See overall P8 scores, sig. improvement from 2018-2019.
Direct PP interventions (Technology, uniform, rewards trips etc)	£300 Uniform	Reduction in sanctions issued. Attendance for over half the cohort given uniform improved.
Catering/Technology funding	£450 technology resources	Resources funded for PP students to be able access the catering aspect of the Technology curriculum. Ingredients and additional resources are pre-purchased for students to be able to complete lessons.
Revision guides percentage	£250 revision materials	All PP students in KS4 purchased complete revision guides for all examination based qualifications. See overall P8 scores, sig. improvement from 2018-2019
Accelerated Reader costs	£3600	See PP overview/impact document

Attendance Officer & Attendance Action Plans	£22000	Attendance for PP pupils increased from 2017-18 for PP students, due to focussed attendance drives and strategies to improve attendance. Personalised attendance plans were implemented to support students whose attendance dipped below, or was in danger of falling below, national levels attendance. Students with social and emotional needs that impact on attendance are met to addresses any attendance issues within school. Each meeting is recorded and tracked.
Alternative Provision (Upcycle)	£23200	Students at risk of permanent exclusion access alternative curriculum and access arrangements, to help focus on outcomes and improved behaviour coaching and support via alternative curriculum and support initiatives
Additional capacity in the Core Subjects (Maths, English & Science)	£50000	EEF Guide to Pupil Premium states 'good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils'. See overall P8 scores, sig. improvement from 2018-2019. Additional resources were placed in increasing the teaching capacity of the core subjects, to reduce class size. Maths P8 for whole cohort is -0.367, English for whole cohort is -0.774 and Science whole cohort is -0.03.
INSPIRA	£3000	Individualised IAG to support students post Year 11 destinations. No pupils currently NEET from Year 11 cohort. All pupils in destination of choice.
	Total - £ 180, 286	

