

Whole School	Robust Pastoral system to support students learning and progress	7-11	Remove social and emotional barriers to learning by rigorous monitoring and proactive intervention to ensure students achieve.	Priority 1-3.	EEF: Behaviour interventions SIP: 2019-20	Ks4 outcomes Progress data yr. 7-10	
	Targeted support from an engagement and wellbeing officer	7-11	Support students in developing resilience which will promote progress	Priority 2	EEF: Aspiration and behaviour interventions	Ks4 outcomes Progress data yr. 7-10	
	CET study weekends	11	Maximise student learning through collaborative work with other CET teachers and students	Priority 1	EEF: outdoor adventure learning	Ks4 outcomes	
	CET collaborative working groups – PP	7-11	Share good practice throughout the trust to maximise the learning of progress of students in receipt of PPF.	Priority 1-3	CET Strategy 2019-20 EEF: Collaboration	Outcomes Student voice	
	Relentless focus on attendance that includes daily team meetings, daily home visits and attendance support plans for students.	7-11	Promote the importance of attendance and the links to academic success.	Priority 2	EEF: Aspiration interventions	Attendance figures improve year on year.	
	Appointment of Head of Learning Provision to provide specialist support for students who have specific barriers to learning	7-11	Proactively support students so that their barriers to learning are addressed.	Priority 2- 3	EEF: behaviour and aspiration intervention	Case studies of students.	

	Curriculum Leader for PD appointed	7-11	Quality provision focusing on all areas of social and emotional curriculum including: careers to raise aspirations.	Priority 1-3	SIP 2019-20	Outcomes RFL grades.	
	SLT leads for Ks3 and Ks4 PP. PP a standing item on all SLT agendas	7-11	Strategic proactive leadership of PP at both Ks3 and Ks4 which is quality assured by the LAB	Priority 1-3	SIP 2019-20	Outcomes RFL grades Student voice SLT minutes LAB minutes	
	Curriculum PP bidding pot to support the learning and progress of students in receipt of PPF	7-11	Remove barriers to curriculum access via a bidding pot	Priority 1+3		Outcomes RFL grades Numbers participating in PE, Tech etc.	
	Removal of all school life barriers e.g. stationary and uniform	7-11	Provide resources to ensure the equity of all students.	Priority 3	EEF: uniform		
	Structured discussions during link meetings with CL with regard to planning for the needs of all pupils (including PP)	7-11	To respond to the learning needs of all students based on accurate planning that is informed by teachers' knowledge of all learning needs.	Priority 1	John Hattie Visual Learning: Teacher Clarity	Monitoring cycle and link meetings Outcomes	
	Reduced class sizes for identified groups.	7-11	Provide additional teacher support, with a particular focus on PP/SEND crossover students, by reducing class sizes.	Priority 1- 3	EEF: Reducing class sizes	Data drop information.	

	More in depth and robust assessment and identification process for KS3	7-9	Emotional literacy and resilience assessments – GL assessments.	Priority 2-3	EEF: Social and emotional learning	Improved attendance and reduced exclusion	
Group strategies	Key motivation campaign – loyalty cards	Year 11	Improve the attendance and engagement at lunch and learn and after school intervention of year 11 students.	Priority 1	EEF: Aspiration intervention	Improved attendance and engagement of year 11 students. Improved outcomes	
	Revision Strategies day	Year 11	Revision strategies adopted by all students and strategies to cope with exam stress applied.	Priority 1	EEF: small group tuition	Improved outcomes	
	Accelerated Reader	Ks3	Improve reading from an identified baseline so that students can access texts.	Priority 1+3	EEF: Reading comprehension strategies	STAR tests at regular intervals	
	The 3 R's – targeted project	Year 9	Develop our core values of Respect, Responsibility and Resilience through a 6 week project.	Priority 2	EEF: Social and Emotional learning intervention	RFL grades Outcomes Student voice	
	Raising aspirations through targeted work experience	Year 10	Raise aspirations of students who live in an identified ward via a work experience project with an external agency.	Priority 3	EEF: aspiration intervention	Feedback from work experience	
	Year 11 intervention sessions	Year 11	Develop exam skill and technique targeting PP students as a priority	Priority 1	EEF: homework and small group tuition	Ks4 outcomes	
	Hegarty Maths Licence	Year 7 -11	Support the progress of students in maths	Priority 1+3	EEF: Digital Technology	Outcomes	
	Specialist maths support	Year 11	Improve outcomes in maths	Priority 1	Outcomes 2019	Maths outcomes	

	QLA (question level analysis) provided to students following GCSE assessments so intervention can be targeted.	Year 10-11	Deepen understanding of the techniques and skills needed to achieve exam success.	Priority 1	John Hattie Visible Learning	Ks4 outcomes Moderated in school data.	
	Lunch and Learn runs daily which provides access to online revision materials	Year 11	Support student knowledge and understanding of GCSE content.	Priority 1+3	Outcomes 2019.	Ks4 outcomes	
	Attendance incentives: 3 Raffles per year group per half term: 1) 100% Attendance 2) 95-99.9% attendance 3) Improved attendance Half-term on half-term by 5%+	Year 7-11	Improve the attendance of PP students in all year groups.	Priority 2	EEF: behaviour and aspiration intervention	Attendance of PP students improves term on term % of PP students identified as PA reduces term on term.	November 2019 – 92.4% November 2019 – 25.95%
Individual strategies	Purchase revision resources for all year 11 students in receipt of PPF	Year 11	Maximise the progress of year 11 by providing appropriate revision materials that they can use at home	Priority 1+3	Outcomes 2019	Outcomes 2020	
	Mentoring programme	Year 11 + identified student	Support identified students via mentorship so that they have a champion in school	Priority 1+2	EEF: one to one	Outcomes 2020 Improved attendance	

		ts in yr. 7-10					
	Funding trips and visits that offer cultural experiences and develop students understanding of the world	Year 7-11	Provide cultural opportunities and experiences that develop students understanding of the wider world.	Priority 3	EEF: Arts and Sport participation and outdoor adventure learning.	Student voice	
	Targeted tutor mentoring	Year 7-11	Address barriers to learning, attendance and engagement.	Priority 1-3	EEF: 1:1 tuition John Hattie Visible Learning – teacher clarity	Improved attendance. Improved outcomes and reduces consequences	
	IDL licence	Year 7-11	Personalised support for identified students with dyslexia.	Priority 1+3	EEF: Digital technology	Progress reports from IDL	