

Year 11 Intervention Plan

| Action/Strategy: | Timescale: | Staff Responsible: | Overview: |
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| After school intervention sessions & loyalty cards | January 21 st launch | ROC/KWI | <ul style="list-style-type: none"> • Key motivation campaign to drive up attendance during after school revision / intervention sessions run at TWA • Goal for attendance = 60% by Feb half term, 80% by end of term 2 (current attendance ~ 25%) • Loyalty cards to be signed/stamped on completion of a session • Snacks and drinks at the end of day to energise students to attend sessions • 10 sessions = £5 (in cinema/Amazon vouchers or contribution to prom ticket costs) |
| Pre-final mock revision day | Feb 5 th | KLE/ROC | <ul style="list-style-type: none"> - 'Made 4 Education' delivering 2 hour workshops on key strategies to revise, structure revision timetables and use their time most effectively in the build up to their mocks and final exams - 1 hour mental health and wellbeing workshop to learn coping strategies with pressure of exams, before and during |
| Back up qualifications for bucket 3 qualifications | March (Flexible) | ROC | <ul style="list-style-type: none"> - PET-XI - ICT Level 1 Qualification with IC3 Spark Certificate - Up to 15 students at risk of not securing any bucket 3 qualifications, or a 3rd bucket 3 qualification to complete - 5 day course, Monday-Friday with final exam on last day - Students can gain a Level 1 Distinction equivalent to a grade 3.5 |
| RAP meetings | Bi-weekly involving SLT and faculty leaders within English, Maths and Science | ABA/ROC/KWI | <ul style="list-style-type: none"> - Designated time to track and monitor students for intervention/support/parental engagement vulnerable to negative P8 |

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| Departmental war boards | Post mocks Feb 25 th | ROC | <ul style="list-style-type: none"> All core departments to have and use visible progress grids to help identify and visualise cohorts of students that are underperforming (current vs target grade) to help guide strategic intervention for those not on track |
| Feb Mocks | WB Feb 25 th | SLT/Exams office/Heads of Faculty | <ul style="list-style-type: none"> Year 11 to sit mock exams in all subjects that they will sit in summer 2019 Mock results will give Year 11 staff a gap analysis of where students are underperforming in their subjects to allow for more extreme intervention to take place if needed |
| Mock 'Results Day' | TBC | ROC/Exams office | <ul style="list-style-type: none"> Year 11 to be given results in 'summer exam results day' fashion, as per summer results day to motivate them to either continue with their current performance or improve depending on outcome Parents to receive mock results as well |
| Yr11 Revision Area | 4 th Feb | ROC/KWI | <ul style="list-style-type: none"> Year 11 common room to be allocated an area with revision guides for all subject areas, paper, flash cards, resources etc. so that they can revise during their lunch time if not attending 'lunch and learn' |
| Yr11 'Lunch & Learn' | WB 21 st Jan | KWI/ROC (supporting) | <ul style="list-style-type: none"> Every lunch time (40mins) students who want to revise in a quieter area, with good ICT access, can receive a queue jump card for lunch so they can get food early and then bring that to TWA library where it will be staffed for revision |
| Academic Mentor Groups | WB 28 th Jan | SLT/key staff | <ul style="list-style-type: none"> Key students to be allocated a mentor/coach who will meet on a weekly basis to discuss their progress and attitudes to learning with a more academic foci |
| Online revision monitoring and rewards initiative | WB Jan 21 st | ROC | <ul style="list-style-type: none"> All core areas to use either SENECA Learning or My Maths to help create a leader board of revision within Year 11 Rewards to be issued in assembly by Heads of Faculty on a weekly basis (vouchers etc.) |
| Feb half term revision sessions | Feb half term | ROC | <ul style="list-style-type: none"> Timetabled sessions to be run over the half term to support students' learning Parents to be informed of sessions by Wednesday 30th Jan, to help avoid holiday/appointment clashes |
| BTEC exam booster sessions | Varying depending on when exams have been scheduled | | <ul style="list-style-type: none"> Day off timetable pre BTEC/NCFE exams to maximise their outcomes in their bucket 3 qualifications |
| Lunch time Kahoot | Ongoing | ROC | <ul style="list-style-type: none"> Students to engage in a lunch time Kahoot (online, multiple player, revision game) on a weekly basis in the Year 11 social area |

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| Walking Talking Mocks | Ongoing | Head of Faculty | - Staff and students to complete a 'walking talking mock' once every two weeks, to help students engage and understand the exam writing process and how to maximise their marks in exam conditions |
| Revision assemblies | Ongoing | ROC/KWI | - Specific revision strategies and core content needed to be covered given during assembly |
| Easter revision sessions | Easter | ROC | <ul style="list-style-type: none"> • Timetabled sessions to be run over the half term to support students' learning • Parents to be informed of sessions by Wednesday 30th Jan, to help avoid holiday/appointment clashes |
| Focussed Maths Intervention | WB21st Jan | SLT/Head of Maths | - Jacqueline Cashman, working 1 day a week at TWA, to be given target cohorts of Year 11 students who are underperforming in Maths to work with in small group ratios |
| Focussed Technology Intervention | WB21st Jan | SLT/Faculty Leader | - Ex TWA staff member coming into support with lessons and cover as well as working with targeted groups of students at risk within Health and Social Care, Technology and Textiles |
| Non-Exam Based intervention time | Ongoing | ROC/KWI/Head of Faculties | - During non-examination time tabled lessons (Core PE and Citizenship) students underperforming in Business, Computer Science and other bucket 3 qualifications (where staff are available), key cohorts of students are taken out to complete additional work |
| Year 11 focussed attendance draw | Ongoing | Year Team | - Ongoing attendance incentives, rewards etc. to encourage better attendance in key cohorts in Year 11 using the PP funding |
| Exams set up/breakfast warm sup sessions | May | ROC/KWI/Head of Faculties | - Pre exam meetings in training room for every exam, choice of pen, new equipment, Skittles, motivational music etc. |
| GCSE Chemistry Intensive Revision Day | TBC | ROC/Head of Faculty | <ul style="list-style-type: none"> • Subject focus day • Targeted borderline students to complete a full days intensive revision on Chemistry, from feedback from Feb Mocks |
| GCSE French native speaker support | TBC | KLE/Head of Faculty | <ul style="list-style-type: none"> • Native French speaker to provide support with oral exams for a 4 hour period. |